



CAIRNS ADVENTIST COLLEGE



Annual Report 2022

A thriving, Christ-centred, learning community.

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Our College – Descriptive Information

School Sector	Independent
College's Details	42 Crossland Rd, Gordonvale, QLD, 4865
Phone	07 4056 6144
Website	www.cas.qld.edu.au
Email	secretary@cas.qld.edu.au
Total Enrolments	82 Students (42 Male & 40 Female)
Year Levels	Prep – Year 6 students
Principal	Mr Adam Coe
Type of school	Co-educational
Student Body Characteristics	Predominantly Australia (including First Nations) but also comprised of children from various nations including Samoa and Fijian.

Introduction

Cairns Adventist College has been providing quality, private co-educational Christian education for students from all sectors of the community for over 70yrs. We are dedicated to our students achieving their full academic potential. The college is small but mighty, meaning classes are small which enables our teachers to meet the needs of the students.

The Cairns Adventist College is situated just over 2km from the town centre of Gordonvale. Gordonvale is situated on the southern side of Cairns in the Cairns Region, Queensland. Gordonvale, a sugar milling town, with a lovely town park and the buildings in the main street have a quiet historic charm.

Only 30 minutes to the CBD of Cairns, Gordonvale is a community that is built on county values. A place where you will find old-fashioned service with a smile, where the shop keepers know your name, a town you can buy gifts from the florist, gift-wrapped for free, where the Post Office delivers your mail even if the address is incomplete. In today's world of people leading more demanding lifestyles, it is a place to relax and soak up the country charm.

Overview

Cairns Adventist College is part of the world-wide system of Adventist Christian schools, with 45 sister schools across Australia operated by Adventist Schools Australia, (with headquarters in Melbourne) and administered at the state level by a head office in Brisbane and also our smaller Northern Australian office in Townsville.

The College Principal answers to the Queensland Director of Adventist Education, the Directors of Northern Australia Conference and a local advisory body, which meets twice a term.

Our Vision statement

Nurture for today

Learning for tomorrow

Character for eternity

Our Mission statement

Encourage students to love and follow Jesus

Promote an environment of respect and acceptance

Empower students to do their very best

Our Values statement

We have imbedded our CAC Way into our school and our classrooms.



Curriculum Offerings

Encounter – Our Encounter (Biblical Studies Curriculum), and values and service programs have helped the children to think of others and enjoy helping others in practical ways, not just in the college but also outside the college. It has also allowed students to know God and to form a relationship with him.

Literacy – We have continued with our DIPL program and also expanded on our Multi-lit with the introduction of Macq-Lit. The students have also been using reading eggs during and after school.

Mathematics – We have continued our maths program 'origo' and also Maths seeds for our infants.

HASS – teachers have been teaching under HASS this year and there is a whole school scope and sequence to reflect what is taught and when throughout the classes.

Extra-Curricula - Our Swimming and Gymnastics sporting programs have been very successful this year. Students have enjoyed learning to swim or improving their strokes at Gordonvale Pool and have enjoyed participating in Gymnastics sessions at Gymsports FNQ.

Students have also enjoyed having the opportunity to compete in the District sport competitions under Trinity Coast South (TCS) division.

Pastoral Care - Approximately 17 students have also joined Bible study small-groups.



Staff Profile

The total number of staff for 2022 was 18. This was made up by Principal, receptionist, 5 teachers, 5 teacher aides, 2 chaplains, 3 bus drivers, 1 groundsman, and 1 Librarian. Two staff members are indigenous.

Doctorate	0
Masters	0
Bachelor degree	6
Diploma	0
Certificate	0

The average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days, was 91.8%.

Staff retention percentage was 40% from 2021-2022 school year.

Staff Professional Development

Staff undertook at least 20hrs each of PD throughout the year. Some of the professional development initiatives included: OH&S training, child protection, First Aid, SEQTA training, Literacy workshops and student with disabilities workshops.



Student attendance rates

Prep	88.4%
Yr 1	88.9%
Yr 2	80.6%
Yr 3	89.7%
Yr 4	76.3%
Yr 5	85.9%
Yr 6	86.3%

Student attendance is managed in the following ways:

- A digital roll is marked each morning
- If students are absent for any reason, parents are requested to contact the school or send a note to the office or log an absentee form through our new app "schoolstreams"
- Attendance is recorded on the Students' Reports at the end of Semester 1 & 2
- The principal will request an interview with parents/guardians where non-attendance affects educational outcomes or social participation at the school for that student.

Social climate

Cairns Adventist College is located in Gordonvale on 26 acres of lush school grounds surrounded by towering mountains and cane fields. Many parents and visitors has commented on the friendly family style atmosphere.

We have weekly assembly where we celebrate student achievements and birthdays.

We are fortunate to have 2 chaplains and they have formed wonderful relationships with the students, parents and staff. They look after the spiritual and emotional wellbeing of our students and make home visitations to meet with family members.

Parent involvement

Cairns Adventist College welcomes parent involvement. There are a number of ways that the parent can be part of school life; reading in the classrooms, tuckshop, sport days and school events.

School income broken down by funding source

<https://www.myschool.edu.au>

NAPLAN Results Year 3 and 5 in 2022

Reading		
Year	Average Score (School)	Average Score (Similar Background School)
Year 3	395	393
Year 5	486	487

Writing		
Year	Average Score (School)	Average Score (Similar Background School)
Year 3	387	387
Year 5	444	489

Spelling		
Year	Average Score (School)	Average Score (Similar Background School)
Year 3	397	387
Year 5	466	471

Grammar and Punctuation		
Year	Average Score (School)	Average Score (Similar Background School)
Year 3	410	404
Year 5	495	478

Numeracy		
Year	Average Score (School)	Average Score (Similar Background School)
Year 3	384	374
Year 5	461	467