



CAIRNS ADVENTIST COLLEGE

Nurture for Today • Learning for Tomorrow • Character for Eternity

2019 ANNUAL REPORT

School's Details 42 Crossland Rd, Gordonvale, QLD, 4865
4056 6144

Total Enrolments 88
Prep – Year 6 students

Principal Mr Adam Coe

Introduction

Cairns Adventist College has been providing quality, private co-educational Christian education for students from all sectors of the community for over 65yrs. We are dedicated to our students achieving their full academic potential. The college is small but mighty, meaning classes are small which enables our teachers to meet the needs of the students

Overview

Cairns Adventist College is part of the world-wide system of Adventist Christian schools, with 45 sister schools across Australia operated by Adventist Schools Australia, (with headquarters in Melbourne) and administered at the state level by a head office in Brisbane and also our smaller Northern Australian office in Townsville. The College Principal answers to the Queensland Director of Adventist Education, the Directors of Northern Australia Conference and a local advisory body, which meets twice a term.





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Our Vision statement

Nurture for today
Learning for tomorrow
Character for eternity

Our Mission statement

Encourage students to
love and follow Jesus
Promote an environment
of respect and acceptance
Empower students to do
their very best

Our Values statement

We value: Excellence
Living for God's glory
Compassion
Caring at all costs
Humility
Accepting my achievements without boasting
Respect
Thinking of and behaving well towards others
Integrity
Living at peace with myself
Justice
Seeking the right
Discernment
Making wise choices
Responsibility
Owning my actions
Hope
Looking to the future
(1 Corinthians 13)



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Our school at a glance

School sector	Independent Coeducational Prep – Yr6
Total enrolments	88 50 Boys 38 Girls
Class sizes	Prep – 11 Yr 1/2 – 18 Yr 3/4 – 19 Yr 4/5 – 20 Yr 5/6 – 20
Student attendance rates	Prep 84.6% Yr 1 86.3% Yr 2 82.9% Yr 3 93.8% Yr 4 93.9% Yr 5 90.3% Yr 6 92.5%

If students are absent for any reason, parents are requested to contact the school or send a note to the office.





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Curriculum

Encounter – Our Encounter (Biblical Studies Curriculum), and values and service programs have helped the children to think of others and enjoy helping others in practical ways, not just in the college but also outside the college. It has also allowed students to know God and to form a relationship with him.

Literacy – We have continued with our DIPL program and also expanded on our Multi-lit with the introduction of Macq-Lit. The students have also been using reading eggs during and after school.

Mathematics – We have continued to follow the 'Booker' maths program and also Mathletics or Maths seeds.

HASS – teachers have been teaching under HASS this year and there is a whole school scope and sequence to reflect what is taught and when throughout the classes.

Extra-Curricula - Our Swimming and Gymnastics sporting programs have been very successful this year. Students have enjoyed learning to swim or improving their strokes at Gordonvale Pool and have enjoyed participating in Gymnastics sessions at Gymsports FNQ.

Students have also enjoyed having the opportunity to compete in the District sport competitions under Trinity Coast South (TCS) division.

Pastoral Care - Approximately 30 students have also joined Bible study small-groups and other students have enjoyed private piano and guitar tuition on a Monday and Wednesday.





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Social climate

Cairns Adventist College is located in Gordonvale on 26 acres of lush school grounds surrounded by towering mountains and cane fields. Many parents and visitors has commented on the friendly family style atmosphere.

We are fortunate to have 2 chaplains and they have formed wonderful relationships with the students, parents and staff. They look after the spiritual and emotional wellbeing of our students and make home visitations to meet with family members.

Parent involvement

Cairns Adventist College welcomes parent involvement. There are a number of ways that the parent can be part of school life; reading in the classrooms, tuckshop, sport days and school events.

School income broken down by funding source

<https://www.myschool.edu.au/school/48021/finances>

Staff Profile

The total number of staff for 2019 was 17. This was made up by Principal, receptionist, 5 teachers, 3 teacher aides, 2 chaplains, 3 bus drivers, 1 bus driver/groundsman, and 1 cleaner. Two staff members are indigenous.

Doctorate	0
Masters	0
Bachelor degree	6
Diploma	0
Certificate	0

The average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days, was 98.4%.

Staff retention from the previous year was 87.5%.



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NAPLAN Results Year 3 and 5 in 2019

Reading		
Year	Average Score (School)	Average Score (State)
Year 3	422	425
Year 5	466	502

Writing		
Year	Average Score (School)	Average Score (State)
Year 3	341	412
Year 5	445	463

Spelling		
Year	Average Score (School)	Average Score (State)
Year 3	383	410
Year 5	487	494

Grammar and Punctuation		
Year	Average Score (School)	Average Score (State)
Year 3	409	431
Year 5	452	496

Numeracy		
Year	Average Score (School)	Average Score (State)
Year 3	368	397
Year 5	462	491